

THE STUDENT SOCIOLOGIST

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Editor's Column

By: Beth Floyd, ASA Minority and Student Affairs Program Coordinator

Hello Students!

Another summer has come and gone and here at the ASA Executive Office; we are ready to leave for the 2014 ASA Annual Meeting.

Since last year's meeting in New York, the ASA Student Forum Advisory Board (SFAB) has been very busy organizing the Student Forum activities for 2014. The Student Forum is sponsoring two workshops, two paper sessions, a roundtable session, and the Professional Development Certificate Program.

Information on the Student Forum sessions can be found on page 2 and details on the Professional Development Certificate Program are on page 5.

SFAB members will also hold a Business Meeting, which is open to all student members to come and learn more about the Advisory Board and ask any questions they might have regarding the Student Forum and ASA.

Those joining us in San Francisco can use the Annual Meeting mobile app before and during the

meeting. The app has maps and floor plans of the meeting spaces, complete meeting program listings, interactive exhibitors map, messenger capabilities with other attendees. Use the QR code below to access the app and you'll be set for the meeting!



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Upcoming Meetings: Eastern Sociological Society

The online abstract submission system for the ESS Annual Meeting is now [open](#).

The [ESS](#) welcomes submissions, drawing on every methodology, addressing any and all issues of interest to sociologists. In addition, the 2015 meeting will have a special focus on "Crossing Borders."

The "[Crossing Borders](#)" theme invites discussion of the social construction and social impacts of borders dividing individuals, groups, and nations. It challenges us to explore how borders are created, how they can change, and the complex processes shaping whether, and how, they can be crossed – and with what consequences.

We hope that scholars who participate in the meeting will bring a broad range of additional questions and approaches to issues raised by a focus on crossing borders. Although the ESS particularly encourages submissions related to this year's theme, we welcome submissions on all sociological topics, drawing on all methods and formats, including:

- Individual papers (please include [abstracts of 250 words or less](#))
- [Wholly constituted sessions \(with names and affiliations of all presenters\)](#)
- [Thematic conversations \(panels of two or more scholars engaged in debate or ex-](#)

[change\)](#)

- [Workshops on specific topics and techniques](#)
- [Special sessions organized around prominent scholars and their work](#)
- [Roundtable and poster session presentations](#)

[Paper submissions and session proposals are due by **October 15, 2014.**](#)

[Proposals for mini-conferences are encouraged by July 30, 2014.](#)

[Questions should be sent to \[easterns2015@gmail.com\]\(mailto:easterns2015@gmail.com\)](#)

ASA Student Forum Sessions in San Francisco

During the 109th ASA Annual Meeting in San Francisco, the **ASA Student Forum** will be sponsoring two workshops, two paper sessions, a roundtable session, a Student Forum Business Meeting, and the Student Reception. Workshops geared towards students at various points in their academic careers. *Successfully Applying for Fellowships and Awards* is a panel of award and fellowship recipients and committee members that will discuss their approaches for successfully applying to national and university-sponsored funding opportunities. Panelists will share their experiences balancing their graduate work with applying for funding and strategies for becoming a competitive applicant. *Navigating a Non-Academic Career: The Road Less Traveled* is a follow-up to last year's session, panelists describe how they used their advanced sociology degrees to pursue careers outside of tenure-track faculty positions. The workshop includes a focused dis-

cussion of strategies for gaining employment in non-academic settings and preparing for non-academic careers while in graduate school.

The two paper sessions have 5-6 students presenting their research, the students submitted their work to the Student Forum Paper Award in the winter and the award winners, Matthew Sanscartier and James Gacek, University of Manitoba, will be presenting their research "*Scrubbing the Economic Body "Clean": Business Improvement Districts, Economic Oppression, and Spatial Regulation*" on **Monday, August 18th at 10:30 am**.

The Student Forum Business Meeting is open to all student members of the ASA and the Student Forum Advisory Board (SFAB) welcomes everyone to join them on **Monday, August 17th at 12:30 am** to learn more about the Advisory Board and their role in ASA and to ask any questions you may have.

The even students most look forward to is the Student Reception. Held on **Sunday, August 16th** all student members attending the meeting are invited to gather for a meal and meet other student members. This is a great opportunity to meet others who share similar research interests and form networks for future work.

The Student Forum will again be sponsoring the Professional Development Certificate Program. The Advisory Board are currently selecting the eligible sessions. A formal announcement of the program will be released prior to the meeting.

All of the Student Forum sponsored sessions' date and times are on the [online preliminary schedule](#).

We are very excited to be back in San Francisco and for the 2014 ASA program. We hope to see you all there!

Center for Poverty Research Small Grants Competition

The [Center for Poverty Research](#) (CPR), located at the University of California, Davis invites proposals for its 2014–15 Small Grants Competition. CPR seeks to fund research that will expand our understanding of the causes and consequences of poverty. The goal of this program is to fund proposals focused on our core research areas that display sound research design and high potential impact. CPR anticipates funding up to 4 proposals, up to a maximum of \$25,000 per award.

Projects using either qualitative or quantitative data sources are eligible for funding. Because of the short length of the performance period, we do not anticipate funding

projects that seek to collect new data.

We seek proposals for research connected to our core research themes:

- Labor markets and poverty
- The non-traditional safety-net, broadly construed to include education and health policies
- Children and the intergenerational transmission of poverty
- Immigration and poverty, especially in connection with the above areas

Terms of Funding

Applications will be evaluated by an interdisciplinary group of senior scholars affiliated with the Center for Poverty Research. Pro-

posals will be evaluated based upon several factors, including:

- Relevance to the Center's core research areas
- Soundness of the research design, potential impact, and likelihood of success
- Qualifications of personnel
- Appropriateness of budget compared to project goals
- Balance of grantees between quantitative and qualitative research, and across disciplines

For more information, visit [UC Davis](#).

Deadline: September 15, 2014

Abe Fellowship

The Social Science Research Council (SSRC), the Japan Foundation Center for Global Partnership (CGP), and the American Council of Learned Societies (ACLS) announce the annual Abe Fellowship Program competition. Funding for the Abe Fellowship Program is provided by CGP.

The Abe Fellowship is designed to encourage international multidisciplinary research on topics of pressing global concern. The program seeks to foster the development of a new generation of researchers who are interested in policy-relevant topics of long-range importance and who are willing to become key members of a bilateral and global research network built around such topics. It strives especially to promote a new level of intellectual cooperation between the Japanese and American academic and professional communities committed to and trained for advancing global understanding and problem solving.

Research support to individuals is at the core of the Abe Fellowship Program. Applications are welcome from scholars and nonacademic research professionals. The objectives of the program are to foster high quality research in the social sciences and related disciplines, to build new collaborative networks of researchers around the three thematic foci of the program,

to bring new data and new data resources to the attention of those researchers, and to obtain from them a commitment to a comparative or transnational line of inquiry.

Successful applicants will be those individuals whose work and interests match these program goals. Abe Fellows are expected to demonstrate a long-term commitment to these goals by participating in program activities over the course of their careers.

Applicants are invited to submit proposals for research in the social sciences and related disciplines relevant to any one or any combination of the three themes below. The themes are:

- Traditional and nontraditional approaches to security and diplomacy: Appropriate research topics include transnational terrorism, internal ethnic and religious strife, infectious diseases, food safety, climate change, and nonproliferation, as well as the role of cultural initiatives in peace building.
- Global and regional economic issues: Suitable topics include regional and bilateral trade arrangements, international financial stability, globalization and the mitigation of its adverse consequences, sustainable urbanization, and environmental degrada-

tion.

- Social and cultural issues: Appropriate topics include demographic change, immigration, the role of civil society and media as champions of the public interest, social enterprise, corporate social responsibility, and revitalization of multicultural urban areas.

Across the Program's three dominant themes, projects should demonstrate important contributions to intellectual and/or policy debates and break new theoretical or empirical ground. Within this framework, priority is given to research projects that help formulate solutions that promote a more peaceful, stable, and equitable global society or ameliorate the challenges faced by communities worldwide. Applicants are expected to show how the proposed project goes beyond previous work on the topic and builds on prior skills to move into new intellectual terrain.

Information on eligibility and the fellowship terms can be found on the SSRC [website](#).

The application deadline is **September 1** annually. Applications must be submitted [online](#). For further information, please contact the program directly by [email](#).

Pembroke Center Postdoctoral Fellowship

In 2015-16, the Pembroke Center is awarding one-year residential postdoctoral fellowships to scholars from any field whose research relates to the theme of "[Fatigue](#)". Fellows are required to participate weekly in the Pembroke Seminar, teach one undergraduate course, and pursue individual research.

Candidates are selected on the basis of their scholarly potential and the relevance of their work to the research theme. Recipients must have a PhD and may not hold a tenured position. Fellowships are awarded to postdoctoral scholars who have received their degrees from institutions other than Brown within the last five (5) years. Brown University is an EEO/AA employer. The Center strongly encourages underrepresented minority and international schol-

ars to apply.

The term of appointment is July 1, 2015-June 30, 2016. The stipend is \$50,000, plus a supplement for health insurance and \$1,500 for research expenses. The deadline for application submission is 11:59 pm on Thursday, December 4, 2014. Selections will be announced in March.

Questions should be directed to Donna_Goodnow@brown.edu or phone 401-863-2643.

Beginning in August, 2014, please submit application materials through [Interfolio](#).

Complete applications must include:

- One page document including title and 250-word abstract of proposed research project

- Project statement of five typed pages (double-spaced)
- Separate representative bibliography
- Curriculum vitae
- Course syllabus with a course description and schedule of topics and assigned readings for weekly class meetings.*
- Three confidential recommendation letters

*The course should be designed as an undergraduate seminar, meeting once or twice a week. The topic need not intersect with the seminar theme. It should be related to your own discipline and training. It would be listed in Gender and Sexuality Studies and should involve in some way questions of gender and/or sexuality, though those need not be the primary focus.

AERA Minority Dissertation Fellowship Program in Education Research

The **American Educational Research Association (AERA)** is pleased to announce the AERA Minority Dissertation Fellowship in Education Research. The Council of the [AERA](#) established the fellowship program to provide support for doctoral dissertation research, to advance education research by outstanding minority graduate students, and to improve the quality and diversity of university faculties. This fellowship is targeted for members of racial and ethnic groups historically underrepresented in higher education (e.g., African Americans, Alaskan Natives, American Indians, Asian Americans, Hispanics or Latinos, and Native Hawaiian or Pacific Islanders). This program offers doctoral fellowships to enhance the competitiveness of outstanding minority scholars for academic appointments at major research universities. It supports fellows conducting education research and provides mentoring and guidance toward the completion of their doctoral studies.

Award Period

Each fellowship award is for 1 year, beginning July 1 or later, and is nonrenewable. This fellowship program is intended as a write-up

fellowship. Fellowships are awarded for doctoral dissertation research conducted under faculty sponsorship in any accredited university in the United States.

Eligibility

Eligible graduate students for the AERA Minority Dissertation Fellowship in Education Research will be at the writing stage of their dissertation by the beginning of the fellowship. The dissertation study should focus on an education research topic such as high stakes testing; ethnic studies/curriculum; tracking; STEM development; measurement of achievement and opportunity gaps; English language learners; or bullying and restorative justice. Applicants can come from graduate programs and departments in education research, the humanities, or social or behavioral science disciplinary or interdisciplinary fields, such as economics, political science, psychology, or sociology.

Fellows are required to provide proof of advancement to candidacy at the beginning of the award period. Applicants must work full-time on their dissertations and course requirements and should be in the writing stage of

their dissertation. This program is open to U.S. citizens and permanent residents who are members of racial and ethnic groups historically underrepresented in higher education (e.g., African Americans, Alaskan Natives, American Indians, Asian Americans, Hispanics or Latinos, and Native Hawaiian or Pacific Islanders).

Application Requirements and Procedures

All applications for the AERA Minority Dissertation Fellowship in Education Research must be completed using the AERA online application portal by **11:59pm Pacific time on Monday, November 3, 2014**. Late applications and supporting materials will not be accepted.

The AERA Minority Dissertation Fellowship in Education Research online application will be available in fall 2014.

More information on the fellowship and how to apply can be found on the [AERA website](#).

Deadline: September 3, 2014

Call for Applications: AERA Dissertation Grant

With support from the **National Science Foundation (NSF)**, the [AERA](#) Grants Program announces its **Dissertation Grants competition**. The program seeks to stimulate research on U.S. education issues using data from the large-scale, national and international data sets supported by the National Center for Education Statistics (NCES), NSF, and other federal agencies, and to increase the number of education researchers using these data sets. The program supports research projects that are quantitative in nature, include the analysis of existing data from NCES, NSF or other federal agencies, and have U.S. education policy relevance.

Description

AERA invites education-related dissertation proposals using NCES, NSF, and other federal databases. Dissertation Grants are available for advanced doctoral students and are intended to support the student while writing the doctoral dissertation. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics.

Applicants for Dissertation Grants may be U.S. citizens or U.S. permanent residents enrolled in a doctoral program. Non-U.S.

citizens enrolled in a doctoral program at a U.S. institution are also eligible to apply. Applicants should be advanced doctoral students at the dissertation writing stage. Underrepresented racial and ethnic minority researchers are strongly encouraged to apply.

More information on the grant and how to apply can be found on the [AERA website](#).

Deadline: September 4, 2014

American Sociological Association



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NIH Dissertation Grants

The **National Institute on Drug Abuse (NIDA)** announces the availability of NIH Dissertation Award grants (R36) to support drug abuse doctoral dissertation research in NIDA areas of priority. Areas of focus include research based on clinical neuroscience and behavior, developmental trajectories, epidemiology, prevention, treatment, services, and/or women and sex/gender differences.

The application deadline is annually on February 16, June 16 and October 16.

For more information, visit www.drugabuse.gov/funding/funding-priorities

Professional Development Certificate Program

The **ASA Student Forum** welcomes student attendees to participate in the **Professional Development Certificate (PDC) Program** for its members based on attendance (proof by obtaining the signature of the session organizer/ leader/ presider) at SIX (6) sessions, meetings, or workshops.

Students much attend SIX (6) total sessions. In an effort to be more flexible with those participating students can choose to attend SIX (6), FIVE (5), or FOUR (4) sessions from the list of eligible sessions provided in the PDC form. If you attend FOUR (4) or FIVE (5) sessions from the list you **MUST** include a session (up to two) you are participating in at ASA or at a meeting held in conjunction to ASA (ABS, SWS, ASR, SSSP).

An ASA pre-conference workshop is also an eligible session for the write in.

The Student Forum Advisory Board (AFAB) worked closely with the ASA Executive Office to provide a list of sessions that fall under the theme of professional development for sociology students. While the list is obviously not exhaustive of ALL of the possibilities in the Annual Meeting program, great effort was made to be representative both content wise and time slot wise.

Professional Development Certificate forms can be found online to print in the Student Forum [webpage](#). We encourage students to print their own form to bring to the meeting to help us keep printing to a minimum. A limited amount of forms will be provided at the ASA

Meeting Services desk in the Yosemite Ballroom.

Completed forms can be returned to the Meeting Services Desk at the end of the meeting or mailed to the ASA at:

Beth Floyd
American Sociological Association
1430 K St, NW
Suite 600
Washington, DC, 20005

Participants will receive a digital certificate of completion for their participation.

Questions about the program should be sent to [Beth Floyd](#).